

# God's Promise to David



## Key Passage

- 2 Samuel 7:12–13

## Lesson Focus

- Jesus is the forever King!

## Lesson Overview



### Come On In

Students will color the David Coloring Sheet as a review of the previous lesson and/or play with play dough.



### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

**God's Word**—Students will hear how God gave King David some very special promises.

**Song**—Students will praise God by marching, clapping, and singing the Memory Verse Song and the song “God is Sovereign.” Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



### Activity 1: Tunnel Fun

Students will run under the sheet tunnel and answer the question, “Who’s the forever King?” before they can continue.



### Activity 2: Forever King Crown

Students will work together to decorate large crown(s) to hang on the classroom wall as a reminder that Jesus is our forever King.



### Memory Verse Review and Activity

Students will review the memory verse using the Flip Chart.



### Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



### COME ON IN

- Print one David Coloring Sheet from the Resource DVD-ROM for each student.

- David Coloring Sheet for each student
- Crayons
- Play dough



### CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time



### TUNNEL FUN

- Bring in large sheet, blanket, or piece of fabric.

- Large sheet, blanket, or piece of fabric
- Optional: extra sheets or blankets
- Optional: Chairs or tables to construct your tunnel



### FOREVER KING CROWN

- Print one Crown Pattern/Instructions sheet from the Resource DVD-ROM for your use.
- Draw and cut out one or more (depending on class size) large crowns on butcher paper or poster board.
- Bring in items the students can use to decorate the crown(s).

- Butcher paper or poster board
- Crown Pattern/Instructions
- Decorations: self-adhesive jewel stickers, ribbon, buttons, sequins, crayons, etc.
- Glue sticks or scrapbooking glue dots
- Crayons
- Tape or poster putty for hanging the finished crown(s)



### MEMORY VERSE REVIEW AND ACTIVITY

- No extra preparation needed.

- Lesson Flip Chart for memory verse review



### APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Lesson Flip Chart for review
- Snacks



# Prepare to Share

## SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the lesson key passages along with this background.

Israel had been chosen by God to be a special nation for His glory. Despite Israel's constant complaining against Him, God fulfilled His promise to Abraham (Genesis 15:4–7), and after Moses's death, Joshua finally led the nation of Israel to inhabit the Promised Land (Joshua 3:17)—almost 500 years after God's promise to Abraham.

In their desire to be like the neighboring nations, the Israelites rejected God as King and demanded a man-king to rule them (1 Samuel 8:4–5). God gave them Saul to satisfy their lusts, but Saul failed to obey God. God then chose David to replace Saul as king. David waited for years to take the throne God had granted to him. The account of David and Goliath discussed last week occurred during this period of waiting (1 Samuel 17).

God granted David his kingship after King Saul died. The Lord directed David to take the kingship of Judah, the southern part of the Promised Land, and to establish his capital in Hebron (2 Samuel 2:1–4). This is where David was officially anointed king. However, one of Saul's sons, Ishbosheth, was set up by Abner, the commander of the army, as king over Israel. Because of this opposition, tension prevailed between Judah, under the leadership of David, and Israel, under the leadership of Ishbosheth (2 Samuel 2:8–11). This conflict ended when Ishbosheth was murdered (2 Samuel 4:6–7) and David became king over all of Israel (2 Samuel 5:1–5), just as God had promised to David when he was young (1 Samuel 16:1).

David eventually moved his capital to Jerusalem (2 Samuel 5:7). Through blessings and battles, "David knew that the Lord had established him as king over Israel, and that He had exalted His kingdom for the sake of His people Israel" (2 Samuel 5:12). And soon David brought the Ark of God to Jerusalem with great jubilation (2 Samuel 6:2). All the people celebrated with dancing, singing, and offering sacrifices to God (2 Samuel 6:4–5, 6:13). God had proven faithful to His promises, and David was firmly established as king in Israel where he ruled 40 years.

The Ark of God had been kept in the tent until this time, and David desired to honor God by building a house for the Ark (2 Samuel 7:1–3). While David

planned this house for God, Nathan the prophet, who played an important role in David's life, received a vision from God. It was a message of hope for David and a source of encouragement for him. God reminded David of his humble beginnings as a shepherd and of God's sovereign choice to make him king over Israel.

Although David desired to build a house for God, it was God who promised to build a house for David. In His abundant goodness, God revealed to David that his heir would build the Temple and that David's throne would be established forever. This promise of an enduring throne for David is carried throughout the Old Testament and points, in an ultimate way, to the Savior who would come (2 Samuel 7:8–17).

This news humbled, overwhelmed, and prompted David to worship God before the Ark, extolling His attributes and offering thanks for His goodness (2 Samuel 7:18–19). We know that God was faithful to His promises to David. David's house would continue forever, just as God had spoken. That promise has been fulfilled in Jesus Christ, the Son of David, our Lord and Savior, who still rules over God's people. We can be sure that this same God who was faithful to the promises made to David will be faithful to us as we put our trust in Him.

Another aspect we don't want to miss is that David is a type of Christ—his life looked forward to the life and person of Christ. We see certain similarities between David and Christ. David was a shepherd; Jesus is the Good Shepherd (John 10:11). David was a king; Christ is the King of kings (Revelation 19:16). David subdued his enemies and consolidated a kingdom; Christ is also subduing His enemies and consolidating His Kingdom (1 Corinthians 15:24–26). David offered a sacrifice on Mount Moriah to save Israel, acting as a priest (1 Chronicles 21:18–30; 2 Chronicles 3:1); Jesus Christ, the perfect High Priest, offered Himself as a sacrifice on that same mount (Hebrews 7:27). David was also a prophet (2 Samuel 23:2; Acts 2:29–31); Christ was the Prophet (Luke 13:33; Matthew 13:57). As David served as a prophet, priest, and king, Christ is our Prophet, Priest, and King.

## HISTORICAL/APOLOGETICS BACKGROUND

Throughout the history of Israel, the Messiah was expected to come from the line of David and take his

throne. Scripture revealed early on that the throne of David would one day be occupied by Jesus who would be crucified as the King of the Jews but rise again to be seated at the right hand of the Father.

In the book of Genesis, the blessing Jacob pronounced over Judah referred to the Messiah who would come through the tribe of Judah, from which David also descended (Genesis 49:10). Isaiah prophesied the same—the Messiah would come from the line of David.

For unto us a Child is born,  
Unto us a Son is given;  
And the government will be upon His shoulder.  
And His name will be called  
Wonderful, Counselor, Mighty God,  
Everlasting Father, Prince of Peace.  
Of the increase of His government and peace  
There will be no end,  
Upon the throne of David and over His kingdom,  
To order it and establish it with judgment and  
justice  
From that time forward, even forever.  
The zeal of the Lord of hosts will perform this.  
(Isaiah 9:6–9)

When the angel Gabriel appeared to Mary to announce the coming of the Christ child, he repeated to her the promise given to David in 2 Samuel 7:12.

Then the angel said to her, “Do not be afraid, Mary, for you have found favor with God. And behold, you will conceive in your womb and bring forth a Son, and shall call His name Jesus. He will be great, and will be called the Son of the Highest; and the Lord God will give Him the throne of His father David. And He will reign over the house of Jacob forever, and of His kingdom there will be no end.” (Luke 1:30–33)

This truth is also verified in Scripture through the genealogy recorded in Matthew. Matthew begins his writing by identifying Jesus as “the Son of David, the Son of Abraham” (Matthew 1:1). He then shows the line from Abraham in three sets of 14 generations, from Abraham to David, from David to the captivity, and from the captivity to Joseph, the earthly father of Jesus (Matthew 1:1–17).

And in the Gospel of Luke, we see that through the line of His mother, Mary, Jesus is in the line of David (Luke 3:31).

Oh the wonders and the mysteries of our sovereign God who revealed in the book of Genesis that one from Judah’s line would reign forever, and later told David that his descendant would sit upon his throne forever. And God was faithful to fulfill that promise in the birth, life, death, and Resurrection of Jesus, the Son of David. We can’t help but marvel at God’s wisdom and control over the universe and the care that He took to leave us such a detailed record confirming Jesus as the ultimate Redeemer and King.

For more information on this topic, see the Online Resource Page.



## BEFORE THE THRONE

Dear God, I rejoice as I read this lesson and remember your faithfulness. You kept your promise to send the Messiah, my Lord, through the line of David. Please anoint me with wisdom and power to teach the truth of your faithfulness this week. As I wrap up this lesson with the plan of salvation, bless the students with understanding, so that they will hear your voice and respond to your call.

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children engaged.



## COME ON IN

As children arrive . . .

- They will complete and color the David Coloring Sheet as a review and/or
- Play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



## REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.*

*Bring your stuffed animal, Bible, Flip Chart, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible study with prayer. Let's pray.** *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Thanksgiving is suggested. You might proceed this way:*

**Today let's say prayers of thanksgiving—and thank God for the many blessings He's given us.**

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

I'll start. Dear God, I am so thankful for all you do for me. Today I thank you for . . . *(insert personal prayer)*.

*Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God thank you for something special in their lives.*

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

## GOD'S WORD

*These first five questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.*

- ? **Is there more than one true God?** *No. There is only one living and true God.*
- ? **Where can we learn about the one true God?** *Hold up your Bible. The Bible.*
- ? **What does the one true God know?** *The one true God knows everything!*
- ? **Who should we trust and obey?** *The one true God!*
- ? **Who alone should we worship?** *The one true God!*

*The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.*

► Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

## Bible Pass Around

**We are going to start out today by looking into God's Word, the Bible.** *Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number*. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity. We'll start right here. Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin. *You may want to have the student with the Bible stand next to you until it is time to open it. Continue lesson when finished with Bible Pass Around.**

**We'll open the Bible now!** *Make this a special time as the student brings the Bible and he/she opens it to where the sticky note is. Show the students where the chapter is. Have the student sit back down. We are going to read more about David in the book of 2 Samuel.*

► When the Bible Pass Around Activity is completed, continue with the lesson.

Refer to the Lesson 1 Flip Chart Page. Remember how God gave David courage to fight the enemy, Goliath? Well, David continued to fight bravely for Israel. God gave courage and strength to David, and he fought in the name of the Lord.

The people liked David very much—they even sang songs about him because he was so courageous! But Saul was still the king, and he soon became jealous of David. King Saul even tried to kill David! So David ran away from Saul and had to hide for a long time. God had promised David that he would one day be king and David still trusted God’s promise. When King Saul finally died, David was crowned the new king of Israel—just like God had promised.

David believed and trusted God. He had a heart after God’s own heart and wanted to obey Him. God was very important to David. He loved God very much. And God blessed David and gave him a very special promise.

There was a prophet named Nathan. The prophets long ago spoke for God. There was no Bible! God sent the prophet Nathan to give David a very special promise. Refer to Lesson Flip Chart Page. Nathan spoke for God—and told David something very special. Something only God could know. Remember that this is God’s message to King David. Listen carefully! Read 2 Samuel 7:12.

? Who was God talking to? Who was the king here? *David.*

Nathan told David something would happen “when your days are fulfilled.” That means after King David would die this would happen. So after David would die, God would give the kingdom to David’s son!

? Who would get the kingdom after King David died? *David’s son.*

Remember, Nathan was a prophet. He spoke for God. This was God’s message to King David. Refer to Flip Chart.

? Do you think this promise made David happy? *Yes!*

There’s more! Listen to this. Read 2 Samuel 7:13 emphasizing “house” and “My name.” God told David what his son would do when he became king.

? This was God speaking. What would David’s son build? *A house.*

? Who was the house for? *God.*

So David’s son, Solomon, would be the next king. Solomon would build a house for God called a temple, and then God would be with His people in this beautiful temple. Refer to Flip Chart.

Then God said something else. Re-read 2 Samuel 7:13 emphasizing, “kingdom forever.”

? What would God make? *A kingdom.*

## 2 Samuel 7:12

► Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God’s Word and know that they can answer questions from it. It is not too hard for them!

## 2 Samuel 7:13

? How long would the kingdom last? *Forever.*

God promised David that his son would be the next king. But God was also talking about someone else. God said the kingdom would last forever! Hmmm . . . someone who would be king forever! Now do you know any kings that have lived forever? Well, there must be one because God said it. God said there would be someone who would start a kingdom, and the kingdom would last forever!

? Who do you think God was talking about? *Allow for answers. Use Lesson Flip Chart Page as a hint.*

God was talking about Jesus! *Refer to Flip Chart.* The special king that would be a part of David's family is Jesus! Jesus was born long after God promised David that someone from his family would be the king forever! And then Jesus came. Jesus was from David's family. And because Jesus is God, and because Jesus rose from the dead and is alive, and because Jesus promised that He will return one day—we know that His kingdom will last forever! And whoever believes in Him, turns away from their sin and trusts Him as Savior will be a part of that kingdom forever and ever! Isn't that exciting?

*Refer to the Flip Chart.* God gave David some very special promises through God's prophet Nathan. First, David's son would be the next king and build the Temple for God. And then, one day, Jesus would be born as part of David's family. And through Jesus we would all learn how we can be a part of Jesus's forever kingdom. Jesus is our forever King!

## SONG

► Turn to the Memory Verse Song Page and Flip Chart Song Page during this part of the lesson.

*Turn to the Memory Verse Song Page.* David loved God! And he knew that all of God's promises would come true. David knew that God was great and that there was no one anywhere in the whole universe as good and great as God. The memory verse we are learning tells us what David thought of God—and what we should think of God. Let's worship God as we sing our Memory Verse Song to Him with cheerful hearts. *Sing the Memory Verse Song. You may want to add marching, clapping or instruments.*

And we'll sing another song—about God's sovereignty. God is sovereign—He is in control of everything! God knew Jesus would be the forever King! Sing this song with me, "God is Sovereign." *Repeat the words together, then sing through once or twice. Lyrics to the songs can be found on the Song Sheet at the back of this Teacher Guide.*



# Tunnel Fun

## MATERIALS

- Large sheet, blanket, or piece of fabric
- Optional: extra sheets or blankets
- Optional: Chairs or tables for constructing the tunnel

## INSTRUCTIONS

*You and an assistant hold up the edges of the sheet to form a tunnel. The students will line up and start running under the sheet. When there are two or three underneath, bring the sheet down over them to “catch” them. Then ask the question, “Who’s the forever King?” They should answer, “Jesus!” Lift the sheet so they can run through and continue around in a circle to get in line and run through again. Continue randomly “catching” students as time allows.*

*You may also want to set up two rows of chairs or tables to make a longer tunnel—then “catch” them when they come out.*

**We are going to have some fun going through a tunnel. But this tunnel is tricky.**

When you go through, we are going to try to catch you! If we do catch you, we’ll ask you a question, “Who is the forever King?” And you must answer, “Jesus!” After you answer, we’ll let you go. Then you can go around and get in line to run through again. Now let’s practice.

? Who is the forever King? *Jesus!*

Okay, let’s line up and get ready.

## CONNECT TO THE TRUTH

Jesus is the forever King! God made David king for a while, then later, his son, Solomon. There were many other kings, too. But none of them ruled as king forever. Only Jesus, God’s Son, will be the King forever!



# Forever King Crown

## MATERIALS

- Butcher paper or poster board
- Crown Pattern/Instructions
- Decorations: self-adhesive jewel stickers, ribbon, buttons, sequins, etc.
- Glue sticks or scrapbooking glue dots
- Crayons
- Tape or poster putty for hanging the finished crown(s)

## INSTRUCTIONS

*Before class, draw one or more (one for every 4–5 students) simple crowns onto butcher paper or poster board. Students will decorate the crowns. Use the pattern and instructions provided on the Resource DVD-ROM. Make the crowns large enough so students can decorate them together. Provide decorations such as stickers, ribbons, crayons, etc. in small bowls or on paper plates. This should be done on a table, or on the floor where everyone can easily reach the decorations. Write “Jesus Is the Forever King!” on each crown you make. Hang the poster(s) on the wall when finished.*

**Jesus was a descendant of David—part of David’s family. And He is the forever King.**

His kingdom will never end, just as God promised to David. Today we are going to decorate these crowns and hang them up on the wall to remind us of that.

? Who is the forever King? *Jesus!*

That’s right. Jesus is the forever King. So think about Jesus today while you decorate this crown. Let’s make it extra special so when we see it on our wall, it will remind us of Jesus. Use these decorations to make it really fancy and beautiful.

## CONNECT TO THE TRUTH

Jesus is the forever King. But only those that believe in Him and trust Him as Savior will be able to enjoy that kingdom with Him. John 3:16 says, “For God so loved the world that He gave His only begotten Son, that whoever believes in Him should not perish but have everlasting life.” That word “everlasting” means forever.



# Memory Verse Review and Activity

**2 Samuel 7:22** Therefore You are great, O Lord God. For there is none like You, nor is there any God besides You, according to all that we have heard with our ears.

*Use the Flip Chart Memory Verse Page. Explain the verse to the children as you go over the verse together. Say the verse and point at each picture several times. Ask the children if anyone wants to try and say it on their own.*

## MATERIALS

- Flip Chart Memory Verse Page

## INSTRUCTIONS

*Review the verse. Have students line up across from you. Start marching slowly together in place. Say the reference, have students repeat it, keeping with the rhythm of the marching. Say, "Therefore," having them repeat it. Continue using about three words at a time and pausing while they repeat the words. After the entire verse is repeated, speed up the marching and repeat again. Keep repeating and marching faster. For variety you may also want to add simple hand movements and go faster or slower as you repeat the verse.*

Okay, we're going to do some marching together as we say our verse. I'm going to say some of the words of the memory verse, and then you say them back to me.

It will be like an echo! We'll say the whole thing. Let's start real slow. We'll go faster and faster, and see how fast we can go. So everyone line up and get ready to march right there in your places like I'm doing.

*Show example of marching in place. When they can say the whole verse comfortably, you may want to march around the room.*

## CONNECT TO THE TRUTH

? Do you remember who wrote this verse? David.

David loved God! And he knew that all of God's promises would come true. David knew that God was great and that there was no one anywhere in the whole universe as good and great as God. The memory verse we are learning tells us what David thought of God—and how we should think of God.

Our memory verse is a prayer that David prayed to God. He told God how great He is. Did you know that you can do that, too? Each one of us can talk to God and tell Him how great He is and thank Him for all He's done.



# Applying God's Word/Snack

## WHAT YOU HEARD IN THE WORD

*After thanking God for your snack, review the lesson with the children while enjoying the snack for the day.*

*Refer to the Flip Chart. David was a man after God's own heart. David loved God. God was important to him. David tried very hard to obey God and do a good job as king. God gave David some very special promises. David's son would be the next king. And he would build a temple for the Lord.*

But God also promised that later there would come another king who would be a part of David's own family. Only this king would be a king forever, and His name is Jesus!

## GOD'S WORD IN THE REAL WORLD

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.

God's Word tells us that Jesus is the King forever. Jesus will rule everyone one day. The Bible tells us how we can be a part of Jesus's forever kingdom. It isn't hard. We have to know that we sin against our holy God. We have to tell God that we are sorry for our sins—and really mean it! Jesus died so that whoever would believe and trust in Him would be forgiven. Everyone who does that will one day be a part of Jesus's forever kingdom—and Jesus will be the forever King!



## Group Prayer Time

- Thank God for His Word and the truth.
- Thank God for Jesus, our forever King.
- Pray that God will give us hearts that truly love Him.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## 2 SAMUEL 7:22

*(To the tune of "This Old Man")*

*Shout: Therefore!* For added variety, teacher can have children hold out "therefore" as long as they can, then start singing fast.

**You are great! Oh, Lord God!**

*(This old man, he played one,)*

**For there is-is none like You.**

*(He played knick-knack on my thumb.)*

**Nor-or is there any Go-od besides You.**

*(With a knick-knack, paddy-whack. Give a dog a bone.)*

**According to all that we have heard—**

*(This old man came rolling home.)*

*Whisper or Shout: With . . . our . . . ears. 2 Samuel 7:22!*

## GOD IS SOVEREIGN

*(To the Tune of "Jesus Loves Me")*

**God is sovereign, this is true.**

*(Jesus loves me, this I know,)*

**He takes good care of me and you.**

*(For the Bible tells me so.)*

**He watches over everything,**

*(Little ones to Him belong,)*

**And is King above all kings.**

*(They are weak, but He is strong.)*

**Yes, God is sovereign. (Yes, Jesus loves me!)**

**Yes, God is sovereign. (Yes, Jesus loves me!)**

**Yes, God is sovereign. (Yes, Jesus loves me!)**

**He reigns above all things.**

*(The Bible tells me so.).*

**Think of fun ways to sing. For example: Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**

